



POSITIVE BEHAVIOR SUPPORT

Helping Teachers

Helping Parents

HELPING CHILDREN!!!

What is “*Positive Behavior Support*”?

The Positive Behavior Support program provides guidance for early childhood educators, early intervention personnel, other providers, and families to promote young children’s healthy social and emotional development.



PARENTS were asked:

What did you learn during your six weeks of PBS training? What PBS strategies do you plan to use in your home?



Here's what they said:



I learned to be more patient; that challenging behavior isn't a reflection of my parenting skills, but a normal developmental hurdle.

I plan to use smoother transitions and more logical consequences at home.

I learned how to play with my daughter. With the new ways of playing and letting her lead, we have more fun together.

We use the timer and house rules with a color system just like in school.



I've learned many things during these six weeks but one thing that has made a big difference is now I am more specific when complimenting a good behavior. No more simple "good job", but specific explanations of why it was good and I noticed how much prouder she was, how much she understood what it was she was doing. Thank you!





...Since starting this class, I've learned about the positive impact it makes to acknowledge good behavior instead of always focusing on the bad. I've noticed some wonderful changes, and our home is more peaceful now because I'm no longer yelling or saying 'no' or 'don't do that' repeatedly. Instead, with positive words, I'm guiding my little girl in the right direction – and her little face just lights up with happiness! ... I feel empowered and hopeful.

[I learned] how to communicate better with my children. Talk to my children more, ask them more questions. Understand their behavior. Very helpful class, enjoyed the class.



TEACHERS were asked:

What did you learn
during your PBS
Teacher Training?

What PBS strategies do
you plan to use in your
classroom?



Here's what they said:

I learned strategies that will help my day run smoother, such as modeling and visuals to help my children in the classroom better understand what is expected of them. Use of Incident Reports and ICPS.

I will be using all of the strategies in my classroom because it will work wonders and leave everyone leaving the class with a smile on their faces. I will follow-up [with] children and observe.





I learned how to:

- Promote positive behavior
- Implement techniques for social-emotional development
- Write a hypothesis and keep records for students with challenging behavior

I plan to use:

- Visual aids
- The safe place
- The teaching pyramid
- Scripted stories

We learned different strategies of how to teach children with challenging behaviors. Finding ways to help the child communicate when she/he is upset in a situation.





I have learned strategies to help the children learn how to deal with their problems and anger and how to prepare the kids through the day to be prepared for everything we do.

I plan to use the pictures to show the children how we do things and to keep a schedule so they know what will happen next.

I learned that positive behavior support helps children that have challenging behavior to find the right way to behave.

[I will] use the chart showing them how to solve problems like: sharing, ignore, etc.

